

The California Education Round Table and The Intersegmental Coordinating Committee (ICC)

The California Education Round Table is comprised of the chief executive officers of the educational sectors and the State's long-range planning and coordinating agency. Through their collaborative initiatives, the Round Table seeks to achieve the following goal:

All students will meet high academic standards such that they will be prepared for subsequent success in education or the workplace without the need for remediation in core academic disciplines.

The Intersegmental Coordinating Committee (ICC) is the programmatic arm of the Round Table. As such, ICC has responsibility for implementing this Round Table goal by fostering collaboration within California's educational community at all levels through conducting activities and supporting strategies that link the public schools, community colleges, and baccalaureate-granting colleges and universities. The outcome of this collaboration is to develop a coherent, high quality educational experience for each and every learner - kindergarten through post-graduate programs. ICC activities are primarily conducted through committees composed of representatives from members of the Round Table who volunteer their time and expertise in the interest of promoting academic achievement and educational opportunities for California students.

MEMBERS

CALIFORNIA EDUCATION ROUND TABLE

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Charles Reed

Chancellor
California State University

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President
University of California

**PROMOTE
MOBILIZE
EXPAND
INTENSIFY
STRENGTHEN**

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Intersegmental Coordinating Committee

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California Education Round Table

**Intersegmental
Coordinating
Committee
(ICC)**



The ICC Workplan

For each of the Round Table initiatives, the ICC will be engaged in the following activities during the next several years:

PROMOTE

Promote the Alignment of the State Board of Education Standards and the Expectations of Freshmen in Higher Education with Appropriate Assessment Instruments

- Contribute to the development of an assessment system that links student learning in schools to higher education admissions and placement processes in a manner that provides students and parents with a consistent message as to the importance of mastering State Board of Education standards;
- Staff the Round Table's Task Force on Alignment of Assessments to develop new student assessments that can be used for admissions, credit, and placement in higher education; and,
- Coordinate the involvement of higher education faculty with the State Board of Education's Content Review Panels.

MOBILIZE

Mobilize the Resources of All Education Sectors to Enrich the Capacity of the Teaching Profession that will Result in Students Reaching High Standards

- Publish and disseminate a report for use by teachers and higher education faculty in communicating with students and parents about the importance of mastering standards in order to succeed in high school and prepare for college or the workplace;
- Prepare a "coherence" document that is intended to be a professional development resource for teachers in enhancing their understanding of the connections between public school standards and assessments with preparation for college admissions and success; and,
- Promote greater understanding of the linkage between teacher quality and student achievement through presentations at conferences and the dissemination of research findings.



EXPAND

Expand the Collaborative Administrative Applications of Technology and Enhance Access to Technology for All Students

- Continue to manage, enhance, and publicize Student Friendly Services (californiacolleges.edu), including seeking additional resources to expand this collaborative project that provides guidance and information on higher education opportunities;
- Develop a plan for a comprehensive and coherent system that efficiently uses State, institutional, and private resources in a collaborative manner to facilitate access by students, families, and educators on preparing and applying for higher education; and,
- Serve as a communication point on activities related to implementing technological applications for administrative and student services.

INTENSIFY

Intensify the Delivery of Services Designed to Prepare Students Academically and Financially for College

- Oversee the implementation of the federal California GEAR UP grant of \$25 million that provides services to middle schools throughout the state;
- Facilitate the development of collaborative enrollment management strategies among the higher educational sectors to promote maximum access for students in a time of potential enrollment limitations and budgetary constraints;
- Implement the *College: Making It Happen* Program for families of middle school students;
- Collaborate with the California Student Aid Commission in publicizing the Cal Grant Entitlement Program;
- Initiate collaborative efforts – including a conference and website – among State and federal Academic Preparation Programs on a regional level with the goal that more students in more schools will be prepared for college through the delivery of more comprehensive and coherent services;
- Coordinate the College Nights recruitment schedule statewide; and,
- Convene a series of Middle School Educator Conferences in different regions to enhance the knowledge of middle school educators about academic and financial preparation for college, including the development of resource materials on the standards-based, results-oriented accountability movement in California public schools.



STRENGTHEN

Strengthen the Transfer Process Among and Within Higher Education

- Prepare a report with recommendations on strategies for enhancing the transfer function between community colleges and baccalaureate-granting institutions in order to increase the number of students who transfer and to improve the efficiency of the transfer process;
- Convene a forum to examine statewide activities that are intended to support the transfer process in order to identify potential efficiencies and to promote greater coherence;
- Identify strategies and "best practices" that will increase the number of students who transfer from community colleges at which current rates are low;
- Coordinate the Transfer Days recruitment schedule statewide; and,
- Maintain the currency of the Directory of Articulation and Transfer Personnel that contains information on higher education staff responsible for various student services functions.

General Projects

- Publish and make presentations on *Achievement in California* that contains a comprehensive picture of the current situation in terms of the performance of students across multiple educational levels in order to inform the development of policy and programs;
- Serve as a focal point for discussing and reaching consensus on issues that affect various educational sectors, especially the nexus between public schools and higher education; and,
- Develop position papers on topics of relevance to the California Education Round Table that may be considered for its future collaborative activities.

MEMBERS

INTERSEGMENTAL COORDINATING COMMITTEE

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